

SC Annual School Report Card Summary

Wagener-Salley High School
Aiken

Grades: 9-12

Enrollment: 301

Principal: Patrick Keating

Superintendent: Dr. Elizabeth Everitt

Board Chair: Ms. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Below Average	TBD	TBD	F	Priority
2011	Average	Below Average	N/A	N/A	Not Met	NI-AYP
2010	Average	Below Average	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	2	19	1	1

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	69.6%	65.7%	66.6%	70.0%
Passed 1 subtest (%)	18.8%	17.9%	19.0%	16.4%
Passed no subtests (%)	11.6%	16.4%	14.4%	13.5%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	89.6%	89.1%

ON-TIME GRADUATION RATE

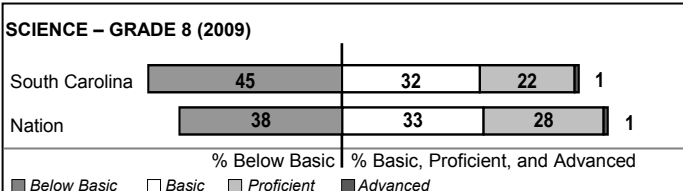
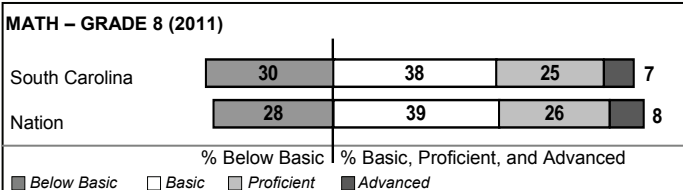
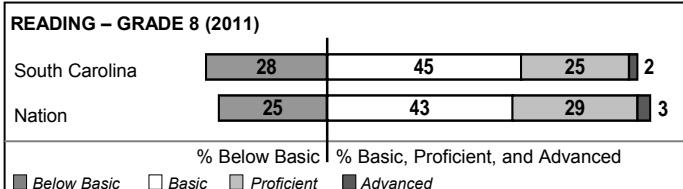
	Our High School	High Schools with Students Like Ours
Number of students	88	181
Number of Diplomas	67	134
Rate (%)	76.1%	73.3%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	45.6	62.5
English 1	52.5	53.7
Biology 1/Applied Biology 2	73.1	66.2
US History and the Constitution	37.7	34.9
All Tests	51.2	50.7

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Wagener-Salley High School [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=301)				
Retention rate	1.0%	Down from 1.4%	4.1%	3.0%
Attendance rate	94.3%	Up from 93.8%	94.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.3%	Up from 0.7%	1.1%	0.9%
Enrolled in AP/IB programs	5.0%	Down from 10.9%	7.6%	13.4%
Successful on AP/IB exams	N/A	N/A	23.1%	50.9%
Eligible for LIFE Scholarship	23.6%	Down from 30.0%	28.6%	30.1%
Annual dropout rate	5.3%	Down from 5.7%	2.5%	2.3%
Career/technology students in co-curricular organizations	27.9%	Up from 22.1%	5.3%	2.7%
Enrollment in career/technology courses	229	Up from 221	355	395
Career/technology students attaining technical skills	86.9%	Down from 90.5%	81.8%	84.0%
Teachers (n=30)				
Teachers with advanced degrees	50.0%	Up from 36.7%	61.2%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.9%	Up from 80.2%	83.3%	86.6%
Teacher attendance rate	95.4%	Up from 94.8%	94.8%	95.2%
Average teacher salary*	\$47,135	Up 1.4%	\$46,863	\$47,326
Classes not taught by highly qualified teachers	3.1%	Down from 9.9%	1.8%	3.6%
Professional development days/teacher	12.9 days	Up from 8.0 days	10.9 days	9.7 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Up from 15.9 to 1	24.4 to 1	27.1 to 1
Prime instructional time	87.8%	Up from 86.1%	87.8%	89.4%
Dollars spent per pupil**	\$13,465	Up 11.2%	\$8,996	\$7,761
Percent of expenditures for teacher salaries**	53.5%	Down from 54.4%	54.9%	57.1%
Percent of expenditures for instruction**	55.0%	Down from 57.1%	58.2%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.7%	Up from 96.5%	97.3%	97.8%
Character development program	Good	No Change	Good	Good
ESEA composite index score	32.1	N/A	68.3	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Wagener-Salley High School Leadership Team is proud to report that our school has continued its positive growth according to the South Carolina State Department of Education for the 2011-12 school year.

As our Leadership Team, faculty, and all other stakeholders planned for the current year, goals were set to improve MAP scores progressively with each of the three testing periods. We surpassed national norms in all three areas during our Spring testing. Other goals that were set were to improve overall E.O.C. score averages. Our school increased our overall E.O.C. average from the past school year. Our third goal was to increase our longitudinal H.S.A.P. average to 92%. We met this goal. Lastly, we met our school's goal of having an overall student passage rate of at least 95%.

The faculty and staff were clearly committed to improve student instruction this past year. We continued our inclusive Freshman Academy for the fourth year. The Academy teachers met weekly to set instructional goals, using available data to guide.

W.S.H.S. set a goal to provide re-mediations and/or accelerations to 100% of our student population each school day. 75% of our student population is bus transported. In order to reach this particular goal, we have used a "Pull-Out" class. Using available data, student's specific and individual needs were addressed. We focused on E.L.A. and Math initially, and expanded to address all E.O.C. needs, along with Career Assessments, and other assessment tools.

Our challenges continue to be working in an economically challenged rural area, focusing on the development of highly trained teachers, and maintaining sufficient funding to continue to implement the programs our students need to succeed at the next level. We also continue to stress improving the community and parental involvement, and finding initiatives to enhance academic success that are based on school and district data.

The administration, faculty, and staff at W.S.H.S. are committed to providing individual student plans to academic achievement that will open the "Doors of Success" for each and every student at Wagener-Salley.

Respectfully submitted by: Mr. Pat Keating, Principal
Mr. Bennie Williams, School Improvement Council Chairman

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	52	16
Percent satisfied with learning environment	90.3%	71.2%	93.3%
Percent satisfied with social and physical environment	96.8%	71.2%	73.3%
Percent satisfied with school-home relations	70.0%	88.5%	92.9%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status